

Benalla P-12 College

Executive Principal - Tony Clark

A MESSAGE FROM OUR PRINCIPAL

COLLEGE VISION

'Benalla P-12 College ensures that every child learns and is prepared for the future through a commitment to excellence in teaching, high expectations and positive relationships in a safe and inclusive environment'

Dear Parents and Carers,

Welcome back to everyone for term two. Obviously some things have changed with respect to masks and isolation rules but we are still dealing with COVID. Please continue to test regularly, report positive cases and keep children home if they are unwell.

Having said that there has been a lot happening already and lots of things coming up.

Tomorrow we have the secondary athletics sports at Churchill Reserve. At this stage the weather looks good. This is always a fun day for everyone and it is important that all students attend, even if they aren't competing. Parents are more than welcome to come along and watch.

Next week is NAPLAN for all students in Year 3, 5, 7 and 9. We are doing all NAPLAN tests online this year and have tested our systems fully and we are ready to go. Students sit a range of literacy and numeracy tests over 4 days and we usually see the results in mid term 3.

This week and next week we also have parent-teacher interviews. Information has been sent out via Compass about the arrangements and bookings. Please take the opportunity to meet with your child's teachers to discuss their progress and ask any questions you might have. This Wednesday the interviews are face to face onsite while next weeks interviews on Tuesday 10th are via phone.

Finally, I would like to thank Kyle Termoshuizen, Nicole Patterson, Oliver Hall, Cindy Daws and Maria Campbell for stepping in to support our Avon and Waller ANZAC assemblies last Friday. Our College captains were all either on camp or unwell and would have normally done this. Thanks to these other students for showing outstanding leadership in stepping forward to help out.

Tony Clark
Executive Principal.



DATES TO REMEMBER

Tuesday 3 May

Year 7-12 Athletics Carnival

Wednesday 4 May

- 3.30 Parent Teacher Interviews
- Uniform Shop open 3.00-5.00pm- Faithfull St Campus

Thursday 5 May

- Round Robin Volleyball
- Year 9 OED- Mount Buffalo
- 7.00pm Michael Carr-Gregg

Tuesday 10 May

- Year 9OED-Mount Samaria Camp
- 3.30 Parent Teacher Interviews

Thursday 12 May

University Bus Tour- Melbourne

Friday 13 May

Year 10 Beechworth/Glenrowan Excursion

Our College Values

Respect

Responsibility

High Expectations

Integrity



BENALLA P-12 COLLEGE

Our 2021 Benalla P-12 College Yearbook is now available to purchase from your nearest Campus. \$20.00

Don't Forget to Notify the school of your child's absence

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools.

Please remember to call the school on 0357612777 or log your child's absence using our school's IT platform Compass early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

For further information on the processes and procedures our school uses to record, monitor and follow-up student attendance and absence please read our Attendance Policy
<https://benallap12.vic.edu.au/wp-content/uploads/2020/11/Attendance-Policy.pdf>

CSEF

Camps, Sports & Excursion Funding

Are you eligible?

CSEF APPLICATIONS ARE OPEN

- *Helps Eligible families cover the cost of camps, sports and excursions.
- *If you hold a means-tested concession card, you may be eligible.
- Payments are made directly to the school.
- *If you applied for CSEF last year, you do not need to complete an application form, unless there has been a change to your family circumstances.
- *All NEW students must complete a form to apply for CSEF.

Please contact your campus office for more information.

EVERY MINUTE COUNTS

Victoria Department of Education and Early Childhood Development

Just a little bit late doesn't seem much but....			
He/She is only missing just...	That equals....	Which is.....	over 13 years of schooling, that's....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly HALF A YEAR
20 minutes per day	1 hour 40 minutes per week	Nearly 2.5 weeks per year	Nearly 1 YEAR
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 AND A HALF YEARS
1 hour per day	1 day per week	8 weeks per year	Nearly 2 AND A HALF YEARS

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!

In primary school, some students **MISS** on average **3 weeks** of school per year. That's **half a year** of school by the end of **year 6**.



EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

Holidays – It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx



Education
and Training

Department of Education and Training



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TERM 3 DATES, TUESDAY 26TH APRIL – FRIDAY 24 JUNE

BENALLA P-12 COLLEGE

Avon Street Campus News

At the end of Term 1 the Avon Campus SLG organised a sausage sizzle to raise money for the Queensland and New South Wales flood relief. The students not only had a great time but the day was a great success and \$259.95 was raised. The money has been donated to flood relief and will help with the clean up and safe housing of people effected by this years floods.

-Avon Street SLG



STUDENTS OF THE WEEK



RED APRON AWARD WINNERS

Red Apron award winners this week were Hayden and Archie



Congratulations Harrison, Chloe, Scarlet, Toby, Riley and Savannah



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BENALLA P-12 COLLEGE

Waller Street Campus News

Term 1 was a busy one in the Waller Art Room. The year 3/4 students were busy constructing Brighton Beach boxes with amazing originality and detail. The Year P/1 students kindly made beautiful underwater seascapes to compliment the constructions using Tempra paint and collage. The Year 1/2 students also used Tempra paint and printing skills for some Aussie landscapes. Congratulations to the fantastic artists!



STUDENTS OF THE WEEK



The **Students of the Week** for week 1 were:

Back L-R: Airlie, Mikayla, Vinnie & Tyler

Front L-R: Meagan, Kiki, Mason & Noah



New Menu for Brekky on the Waller Campus

Learning and playing can take a lot of energy and can be very demanding for any child, especially first thing in the morning. To help your child get a great start to the day



it's important that they fill up with a healthy brekky, so they can sustain their concentration and energy levels. To help out with families getting organised in the morning, don't worry about fitting brekky in before you come to school, because the Brekky club is open 5 days a week on the Waller Campus. Serving up breakfast every day to our students with a GRAB and GO service. This is where students can come and get what they want through the servery at the kitchen and can sit and eat at the outdoor tables and bench seats undercover outside, or dance to the music and play with their friends in the surrounding area. Not only do we offer an assortment of fruit along with toast and jam, vegemite or honey, but we also serve Weetbix, and Weeties, gluten free cereals-Maple Crunch and Multigrain O's for students who are wheat intolerant or have Celiac's disease along with lactose free or full cream milk. If your child has an intolerance or allergy to certain foods and you want them to enjoy brekky at school, please give me a call at the Waller Campus 0 5762 2600 so I can arrange to have it on the menu.

BENALLA P-12 COLLEGE

Congratulations to our Avon, Waller & Clarke Students of Term 1

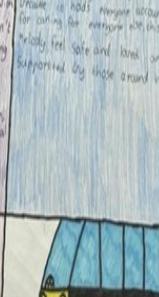


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TERM 3 DATES, TUESDAY 26TH APRIL – FRIDAY 24 JUNE

This semester, students have been developing reading strategies aimed at improving their overall reading ability and comprehension. We have focused on making connections, identifying character traits, and discovering meanings within texts. Here are some examples of our work based on the text entitled 'Out of My Mind' By Sharon Draper.

<p>The Book "out of my Mind" reminds me of the movie Mean Girls, because in Mean Girls, the main girl, Gretchen, was the popular one there school, just like Cleo and Melody.</p>	<p>8 10</p> <h1>Out of My Mind</h1>	<p>...SEARCH M. DRAPER...</p> <p>Name: Reasonable</p> <p>Reasonable means having sound judgement, fair and sensible.</p> <p>They have had a reasonable time to reply.</p>
<p>Words: It's surrounded by thousands of words. Take millions. Cathedral. Argonauts. Mississippi. Hippopotamus. Silly. enfolding. Endorsement. Alo. Sneeze. Wish. ing.</p> <p>she knows hundreds Hundreds of words She is unable to res herself.</p>		<p>Imagining</p> <p>Melody, book is an eleven year old girl diagnosed with cerebral palsy. She can walk with some difficulty. She can't walk or write or do anything. She gets hospitalized in rehabilitation classes, until other kids come to her. Melody gets to play in a gym team for friends. Her judgement and mean other kids can be.</p> <p>Melody thinks that it is hard to breath than not run over because if her mom had run over her, she would miss her. Melody and her mom could definitely be in love. Her big slogan part in people live.</p>

<p>Melody Brooks is an eleven year old girl diagnosed with Cerebral Palsy. She can't walk or talk or do anything else with her body. Melody's family is important because they help Melody feel safe and loved and supported by those around her.</p>	<p>Melody's family is important because they help Melody feel safe and loved and supported by those around her.</p>	<p>Explored: I learned about the story and take you to view photos</p>
<p>I have a connection with the book because when Melody says she feels like she's in a room with no windows no doors and no way to get out.</p>		<p>Indescent colours that change and ferment an showing a lot of colour in a good light th</p>

MOCRS

World's Uniquely
Handicapped Person. It was that
she problems happened or
Satisfactions.

Seance 1:
I signed
Guarantees.

Initial On the Look
of the Metal at
the Wheel is
also a wheelchair
and includes them
them to ground and Satisfactions.

THICK Question

What Melody and Christopher
are doing is interesting.
It is interesting to see
what they are doing.

OUT OF MY MIND

PREDICTION

I predict that if the both
of them, Melody would grow older, and the
time would come for her to decide what to
decide her as then matured.
She would be included in
those things and have many
friends, whether they are
"cool" like Peleg or
Nevvinn!

Wheel Chair for Melody

**Suitcase for Melody's
Exit to Workshops**

Christopher's Suitcase

Christopher's Wheel Chair



Melody's World:

- House
- Car
- Quote: "I call them my tornado explosions... they are pieces of me."

Shelly's World:

- House
- Car
- Quote: "I visualized it! I saw a major explosion and a tornado."

Comparison: Melody's world is like a **tornado**, while Shelly's world is like a **curly cloud**.
Melody is **unpredictable**, while Shelly is **regular**.
Melody is **dangerous**, while Shelly is **safe**.
Melody is **angry**, while Shelly is **kind**.
Melody is **scary**, while Shelly is **funny**.

Year 56 Students enjoyed some special events at the end of last term to celebrate a great first term of learning and to recognise positive behaviour and attendance.



The year 9 Cohort had the fantastic opportunity to attend The Outdoor School Bogong Campus during the last two weeks of term. Whilst there they participated in the school's Future Makers Program. The purpose of the program is to develop future ready young people who consider their global footprint, the opportunities before them to make a difference and build their preferred future. Student's had a fantastic time experiencing activities and places they had never been. Each group was asked to give a little recap of their experience:

Group 1

The aim of the camp was to challenge ourselves and push ourselves, to help us grow into a better future. Some of the things we did were rock climbing, abseiling, learning, teamwork, and community service. Our most memorable moments included getting to know people, the sunrise on the overnight hike, racing up the mountain and holding the python.

**Group 2**

The aim of the camp was to learn outdoor skills, to build resilience and push yourself. Our most memorable moments were going to the top of Mount Buffalo, finishing the hike and playing pool.

**Group 3**

The camp was about disconnecting from normal life to reconnect, to build relationships and learn about nature. Our most memorable moments were time with friends, bike riding in the rain and eating Phil's energy slice. Some things that helped when we were challenged were laughing, just keeping on going ride on ride on.

A special thank you to Miss Felstead and Mr Carboon for all their hard work behind the scenes to ensure the camp ran smoothly. Also, to Ms Chick, Mr Viti, Mr Alexander, Miss Walker and Miss Felstead for taking time out of their busy schedule to attend the camp.



To all 7-12 parents,

In line with improving the vocabulary of our students and supporting them in their learning, the 7-12 campus is going to feature two "Words of the Week" each week for this term. Conversations and questions about interesting words are easy, non-threatening ways to get new words into everyday talk. You can ask them if they know what the words mean, or try to include them in your conversations with them in some way. This can become bit of a game to see who can find the most ways to accurately include the words in their verbal interactions.

Words of the Week: Term2 Week 2

Source	Strategy
<p>The word source is usually a noun.</p> <ol style="list-style-type: none"> 1. A source is the origin of something. For example, the source of the Yarra River is in Mount Baw Baw, where it begins its journey on the Southern slopes of the Great Dividing Range. 2. Source can be the cause of something. For example, "Poorly written instructions were the source of the confusion." 3. Source can also be a person or thing that provides information. "The book <i>Humanities Alive</i> is a reliable source for information on the Black Plague." 4. As a verb, 'to source' means to get a basic product or basic material from somewhere: "This company sources all its timber from sustainable forests." 	<p>The word strategy is a noun that refers to a plan, method or series of actions that are meant to perform a particular goal. For example, "<i>Breaking your goals into smaller steps is a good strategy to help you achieve them</i>"</p> <ol style="list-style-type: none"> 2. It can be changed into an adjective. Strategic planning refers to carefully devising a plan that is tailored to meet a specific goal. "<i>They strategically moved around the oval to avoid the teacher on duty</i>".



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School Focused
Youth Service

PRESENTS DR MICHAEL CARR-GREGG



Building Resilient Young People Post COVID-19

SchoolTV's Dr Michael Carr-Gregg comes to Benalla to share his insights on how best to support students in returning to learning in this new post COVID safe environment.

Even before the coronavirus transformed our lives and social landscape, 1 in 4 young people struggled with their wellbeing from time to time. Post lock down a combination of financial hardship, social isolation and uncertainty as to the future has created significant levels of stress for some young people. Because parenting doesn't come with instructions, this presentation offers practical, evidence-based strategies to build resilience at this difficult time.

SUITABLE FOR: PARENTS, GRANDPARENTS AND ADULT CARERS

DURATION: 45 MINUTE PRESENTATION FOLLOWED BY 15 MINUTES QUESTION TIME

BOOKINGS ESSENTIAL: 5761 2777

**DATE:**THURSDAY
5 May, 2022**TIME:**AEST
7.00 pm - 8.00pm**VENUE:**Avon Street
Campus**PROUDLY SUPPORTED BY**



Australian Government

National
Recovery and
Resilience
Agency

Rotary

Join us for our community outreach event!

Drop in any time and have a chat to find out what support is available for you and your community.

**Free Rotary BBQ &
\$500 Rotary
vouchers available***

*for farmers, farm workers, contractors and suppliers



Benalla Town Hall,
82-86 Nunn Street, Benalla

**Tuesday 3 May
8.30am - 12pm**

For more information contact Hayley on:
0437 309 598 or hayley.payne@recovery.gov.au

