Edition #13

Benalla P-12 College

Executive Principal - Tony Clark

A MESSAGE FROM OUR PRINCIPAL

COLLEGE VISION

'Benalla P-12 College ensures that every child learns and is prepared for the future through a commitment to excellence in teaching, high expectations and positive relationships in a safe and inclusive environment'

Dear Parents and Carers.

Last week was a busy one, with a couple of important events taking place on Friday. It was wonderful to be able to welcome back families to school for our Grandparents/ Special Friends day at each of the primary campuses. We were overwhelmed with the numbers of people who came along and would like to thank all extended families and friends for making



the effort to attend. It seems like such a long time since we had whole school assemblies and special events like this one so it was great to have such a positive morning.



This week is Reconciliation Week and on Friday we had about 50 students and staff attend a Family Fun Day at the local library. This was organised by Benalla Rural City as a way of recognising and celebrating Indigenous culture. Our indigenous students were given the opportunity to attend and could invite a friend to come with them. The students had a great time playing games, listening to stories, having their faces painted and talking to different community members about the importance of the day.

Both of these activities highlight the strength in our school community and reinforce the fact that we work as partners with families and the local community to educate our children. As

Tony Clark
Executive Principal.

Email: benalla.p12@education.vic.gov.au Web: www.benallap12.vic.edu.au



DATES TO REMEMBER

Tuesday 31 May

Year 11 Mental Health First Aid

Friday 3 June

- Southern Ranges Cross Country-Yea Racecourse
- •Ovens & Mitta Cross Country Barr Reserve Wangaratta

Tuesday 7 June

Year 11 Mental Health First Aid

Wednesday 8 June

Year 9 Mock Job Interviews

Thursday 9 June

• Years 11 & 12 university bus tours

Friday June 10

 Student Free Day –OHSC available at Waller Street

Our College Values

Respect

Responsibility

High Expectations

Integrity

PRINCIPALS MESSAGE CONTINUED...

SAFETY AT SCHOOL CROSSINGS! "OBEY SCHOOL CROSSING RULES"

School speed zones, and school crossing are designed to improve safety for school children.

They operate throughout each school term between 8:00 am to 9:30 am, and from 2:30 pm to 4:00 pm which are the peak times that children arrive at and leave schools.

Take extra care and slow down when you drive past any school.





The Uniform shop will open at the Faithfull Street Campus on the following dates between 3-5 pm

Wednesday June 8 Wednesday June 29

Orders can also be placed over the phone and delivered to your campus.

Call Judds Yarrawonga on 5744 1269 for any further details



Avon Street Campus News

"It started with a seed, and that seed was me. And, over time, laughter filled my garden...."

Wednesday the 25th May was National Simultaneous Storytime which is held every year when lots of people all over Australia and New Zealand read the same book at the same time. This year the story was 'Family Tree' by Josh Pyke & Ronojoy Ghosh. The Year 3's and 4's at Avon Street gathered together to listen to Miss Annakin reading the story. The students thoroughly enjoyed looking at the beautiful illustrations within as the story was read to them.





STUDENTS OF THE WEEK







Congratulations to our students of the week. Pictured above are Evelyn, Billy, Josh, Emily, Andre absent Amelia.

Pictured left are Chloe, Alarna, Jake and Angus who were our Red Apron award winners





Waller Street Campus News

Thursday the 26th of May is National Sorry day in Australia. 1/2 Challis learnt about what Sorry day is for, when the first Sorry day was, and the national apology Kevin Rudd gave to Indigenous Australians in 2008.

We read the book 'Sorry Day' written by Coral Vass, and created a collaborative Indigenous art piece for our hallway, to remind us what Sorry day recognises and acknowledges.









The <u>Attendance Awards</u> went to: Megan McMaster, Charlotte Feltham, Olivia Anderson, Tiarn Dellar, Lara Lindsay, Evie Pollard, Shaylee Mackenzie, Kim Rae, Xayvier



AWARD WINNERS AT WALLER



Students of the week

Ali Hussain, Xavier Azar, Jayme Fitzpatrick, Violet Taylor, Leela Hobbs, Ava Horn, Jett Turner Loki Vella

Quick Smart

Pictured right are: Abby Lindsay and Tyler Brooks



Grandparents/special friends day at Avon & Waller Street



Clarke Street Campus News

MacqLit at Clarke Street.

Our MacqLit program here at the Clarke Street Campus runs from Monday to Wednesday and is designed to give children a boost with their Literacy skills. It is an intensive phonics program that involves reading, writing and spelling. The students that participate in MacqLit are working hard at building their confidence with Literacy, through reading and writing tasks, games, and identifying their own personal Reading goals. Building the love of reading, and understanding that reading is a life skill, is all part of our sessions. Hearing that some of the children are now "loving reading" and that "the story was so good that I couldn't put my book down" are true measures of success.

Here is what some of our MacqLit students told me about their progress.

Talbot (5B): I can read longer words and write longer words. I feel happy and proud.

Liam (5B): I can read longer words in books and write and spell longer words. I feel proud and excited. Logan (5B): It has definitely 100% helped with my reading, especially my fluency. We repeat things so we don't forget them and it's helped me with sounding out lots of words. I can read things that I couldn't before and I know what to do when I see a big word. I'm achieving wonderful things and I feel good about sharing my learning with Mum and Dad.

Georgia (5A): MacqLit has helped me with reading fluently. It has helped me learn to reread and self-correct. I'm feeling happy and mature about my reading. It's also helped me with my stumbling when I read.

Miss Andrea Wymond, Clarke St MacqLit Tutor.



SPORTS REPORT

SENIOR NETBALL

That's right, you guessed it! Senior girls are back again with another victory. With a late arrival to Shepparton sports precinct, the girls were rearing to go. With Benalla rivals FCJ up first, tensions were high. Kayla Gracie putting her body on the line once again showed her absolute determination to the team. Unfortunately coming down to FCJ by a mere one point, the girls were determined to bounce back. The next 2 games were easy going. Imogen guilliam, Ella Sheehan and Stevie Cooke being absolute tanks in defence so much so, that she accidentally scored for the other team. Emmily Westbury and Maddy Gray carving up the mid court had us looking real good for final contenders. Nerves were high as finals were to be announced with most teams only losing 1 game. With a late upset of the girls not making the grand final, the girls were not letting this one go. With the highest percentage we had to have been in the grand final. With the magic of Lilly Armstrong and Emmily working out that there was a mix up of score sheets. Grand final here we come. The girls were absolutely roaring to go against Seymour - our last rivals at volleyball. With the athleticism of Tayissa Gray and Lilly being in no danger of missing a shot, we looked too good. 6-4 our way in the grand final and onto the next round.

By Tayissa Gray and Lilly Armstrong





ROUND ROBIN SENIOR NETBALL-BOYS

The boys went into the tournament feeling, one would say over confident. They underestimated the competition so they had to pull out all their netball tricks they knew. The first game was goal to goal, pressure was on but the deadly combination of S Arnold and C Burfield in the goals came in clutch, held strong and shot well to secure the game. Everyone contributed equally throughout the day though. Jye PM pulled in crucial intercepts as did Alex Berry. Gracie has obviously been watching his sister play as he dominated in WA. Every rebound was taken thanks to defenders Drury and Cullen. Decker ran the Centre all day and fed the ball accurately into the shooters.

Big Assistant Coach J Quilliam was feeling the pressure early on having to watch from the side lines due to injury. He would have picked up a lot of tips though out the day and will be welcomed into the side next round.

Throughout the day all the boys had a great time, showed great team work and chemistry. They head off to the Hume Region Round Robin in August.

The junior boys have also made it through to the Hume Region Round Robin thanks to automatic entry. The junior boys played against the bigger and older intermediate teams throughout the day just so they could practice. Many of them have never played the game before. The boys held their heads high and defiantly learnt and im-





OFFICE USE ONLY: Term 2	Term 3
Contacted:	
Interview date:	
Notes:	

Great Start to Work (GSTW) Student Registration Form

To be completed by the parent or guardian, <u>together</u> with the student.

STUDENT DETAILS

FULL NAME	
PREFERRED NAME	PRONOUN/S
DATE OF BIRTH	THE STUDENT IDENTIFIES THEIR GENDER AS:
SCHOOL	
MOBILE	
EMAIL	

FAMILY DETAILS

PARENT/			
GUARDIAN			
PHONE			
EMAIL			
RELATIONSHIP TO STU- DENT			
ARE YOU A SOLE PARENT/ GUARDIAN?	Yes / No	ARE YOU OF ABORIGINAL OR TORRES STRAIT ISLANDER BACKGROUND?	Yes / No
NAMES AND AGES OF SIBLINGS			
ADDRESS			
POSTCODE	(To qualify for GSTW, you must live in the Benalla Local Government Area)		

Now tell us some things about you!
Why are you interested in participating in GSTW and what would you like to get out of the program?
What community groups, clubs or organisations do you belong to?

What are your current interests, such as sports and hobbies?			
Do you have an idea about what you might do when you leave scho If you answered yes, what careers interest you?			
Do you have any health concerns or special needs? If yes, do you think you will need special assistance to complete GST			
Do you have any special dietary requirements? If so, please give de	tails		
Please complete this form and return it to your Careers Advisor by \	Wednesday 15 June 202	2.	
Student Signature:	GREAT	TOMORROW TODAY Bensila. Stronger together	
Parent/Guardian Signature:		O WORK	
Or please drop the form in at our office or send to: Great Start to Work Coordinator	WHAT IS GREAT START TO WORK? A 6-week work-readiness program designed for all young people either looking for a part-time job or wanting some guidance in their existing part-time job.		
Tomorrow Today Shop 10, 66 Nunn Street BENALLA VIC 3672	WHO CAN COME ALONG? Anyone living in Benalla aged 14-18 years old.	HOW MUCH DOES IT COST? The program is absolutely FREE!	
If you have any questions, please contact our office on (03) 5762 1211.	WHY JOIN THE P You will learn how to: develop your resume get your tax file number ai 'dress to impress'on a bu gain confidence to go out understand what employe perfect your interview tec learn about your rights and connect with local busines people	and bank account idget and find work ers' expect from their staff hniques in our mock interviews dryour responsibilities	
TOMORROW TODAY Benalla, Stronger together	Do you already have a job be need advice about your cur Well this program is perfect. WHEN? 4pm - 7pm Tuesday nights 19 and 26 July 2, 9, 16 and 23 August SEE YOUR CAREERS	rent work conditions?	

Faithfull Street Campus

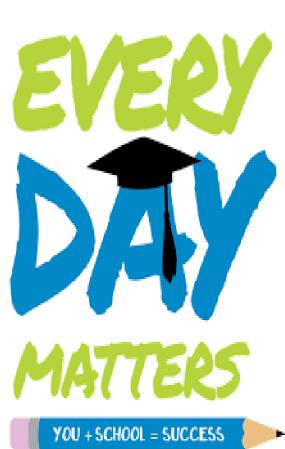
YEAR 12 PHSICS INDUSTRY VISIT

Year 12 Physics students from Benalla P-12 College went for an industry visit to Wilson Transformers on 6th May 2022. This visit was a part of the students VCE Physics study design of Unit 3 Area of Study 2 'How are fields used to move electrical energy'. Students study Transformers and large-scale power distribution in this section of their course. They designed and built a transformer in school as a SAC for this Area of Study.

Students visit to Wilson Transformers helped them understand the transformer manufacturing process and gave them a real time experience that enabled them to make their own little transformers in the school lab for their SAC.

This visit also motivated the students to aspire to be future engineers. Consequently, it improved their study focus.

School and Industry Partnership are a great way to help thrive the community. Some of these students might surprise you by joining Wilson Transformers as Engineers in the future.





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INSIGHTS

Do's and don'ts of discipline



Season one of Parental Guidance, a reality TV program that aired in November 2021 on Channel Nine, brought several parenting controversies to the fore. One of these was a challenging conversation around discipline.

During the show some parents were aghast when a mum and dad from Newcastle, NSW, disclosed that their discipline included smacking. A couple from South Australia's Barossa Valley divulged the occasional washing of their boys' mouths with soap if they lied or swore. Meanwhile, our "attachment" parents from Melbourne were unwilling to countenance any form of punishment when their children had meltdowns or behaved in an oppositional way.

Discipline is one of the most confusing – and challenging – topics that parents grapple with. Unfortunately we have inherited centuries of unhelpful ideas, and they continue to interfere with what science is showing works best.

What is discipline?

The first definition of "discipline" in the dictionary is "punishment". But this is a relatively new way of understanding the word. Until a couple of hundred years ago, to be disciplined meant to be shown a way to follow. Discipline literally means to teach, guide, and instruct; or to show the right way.

Why traditional discipline doesn't work

Most parents think of traditional discipline as punishments to administer to their children when they misbehave. These punishments can take the form of smacking, time out, grounding, withdrawal of privileges, and so on. In the lead up to these punishments, many parents try bribing, threatening, and yelling. Eventually they crack.

While there may be, from time to time, a need for these discipline approaches (that is, for punishment), the reality is that science has shown us there are better ways. When we punish, we teach our kids all the wrong lessons:

- Might is right. If you're big, you can make the little people do what you want
- Power gets you what you want
- Other people's reasons don't matter
- Mistakes are bad

Perhaps most important, punishing our kids makes them more selfish. They sit in their room and hate us and their siblings. They blame others rather than taking responsibility. Traditional discipline ruptures the relationship between parent and child.

Traditional discipline lacks compassion, empathy, understanding, and perspective. It leaves our kids feeling unworthy. The real reason for this is simple: punishment is about making someone pay a price; exacting retribution. Punishment is about hurting others.



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The secret to perfect discipline

Real discipline is not about hurting. Real discipline is about helping. When we teach, guide, and instruct, we show a better way for a child who is struggling. The following ideas will help you get your discipline aligned with the best outcomes:

Children are people too

Sometimes we forget that children are people. They seem like impediments in our otherwise well-ordered life! But they have feelings, hopes, dreams, and challenges. Seeing them as people helps us to respond to them with kindness, even when they're being challenging.

Understand Development

We forget that our children are wearing "L" plates while they learn how to do life. They don't quite know how to behave yet. But if it takes 5 years before they can tie a shoelace, it will take even longer before they can regulate emotions and behaviours. Some adults still struggle. Be patient while they develop.

Don't confuse motivation with ability

We sometimes get mad at our children when they're not playing by the rules. But often it's not because they don't want to be good. It's because they don't know how. They're too tired, they're hungry, they're stressed. Or maybe they're all of the above. We discipline best when we recognise their capability in the context.

Get curious, not furious

When a child is being challenging it's tempting to explode. It's better to explore. It's tempting to reprimand. It's better to understand. It's tempting to be furious. Instead, get curious. When we take the time to understand their perspective, problem solving gets easier.

As we focus on teaching and guiding our children, the data points to better outcomes in behaviour, both now and in the long term. Kids with parents who practice childrearing in this way are more likely to do well in school, with peers, and make better choices. It's a hard way to parent, but when we invest for the long-term, the results are worth it.

Dr Justin Coulson presents: Encouraging good behaviour

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the upcoming webinar 'Encouraging good behaviour' at no cost.

About: In this webinar, Dr Justin Coulson explores the concept of discipline and how parents can encourage good behaviour in children.

When: Wednesday 8 June 2022 8:00pm AEST,

To redeem

- Click this link: https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-encouraging-good-behaviour
- 2. Click 'Add to cart'
- 3. Click 'View cart'
- 4. Enter the coupon code ENCOURAGE and click 'Apply Coupon' Your discount of \$39 will be applied.
- 5. Click 'Proceed to checkout'
- Fill in your account details including our school's name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources
- Click 'Place Order'

This offer is valid until 8 September 2022. If you're unable to make the broadcast time, just register anyway and you will get access to the recording.



Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel 9's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families podcast. He has written 6 books about families and parenting. For further details visit www.happyfamilies.com.au.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au



Community News







Improve family relationships Learn strategies to manage your child's behaviour Increase your child's social skills

Join our friendly group once a week for 8 weeks for fun family activities and games. Take the opportunity to spend quality time together as a family.

Enjoy a family meal together after every session, supplied by us. Please let us know if we can assist with childcare and transport needs.

To find out more please contact **Trish Bourke** 0407 387 660

What you can (and cannot) do to help your child get back into life post-COVID

Dr Andrew Wake MBBS, FRANCP, Mast Psych, Cert Child Psych

The University of Melbourne, Department of Rural Health bring you a public lecture by Dr Andrew Wake.

Andrew is a child and adolescent psychiatrist and former lecturer at Melbourne and Monash Universities. He currently works with a youth outreach service as well as private practice. Andrew contributes to psychwire as an international expert on parenting questions.

Andrew is the author of the highly praised parenting book, The 'Good Enough' Parent: How to provide for your child's social and emotional development'. He is due to release his second book 'When you're the adult in the room' a book for teachers to add to their confidence and understanding and managing emotions, behaviours and relationships in students.

Dr Andrew Wake has extensive experience in giving talks and seminars to health professionals, parent groups, schools, child protection agencies and the police. He has a keen interest in helping parents and care giving adults to understand the emotional life and needs of the child in their life, and helping them to provide 'enough' of the things they need.

Do you worry about your child? Are you concerned about their development and your contribution as a parent? Andrew will provide a basic understanding of motivation and share his knowledge on what parents can do to create change while their kids are dependent on them.

This public lecture is targeted at parents and school teachers to help young people re-engage post COVID.

This is our first face to face public lecture for over 2 years, and it will also be available on webinar if you prefer.

There is the opportunity to ask questions when registering and on the night.



Event Details

Date: Wednesday 8th June 2022

Time: 5:30pm - 7:00pn

Venue: Online webinar or face to face

The Department of Rural Health The University of Melbourne

Enquiries: Di Doyle Events Coordinato (13) 5823 4512

Bookings:
Bookings are essential for this
free public lecture. Register at
https://go.unimelb.edu.au/8bs

CRICOS PROVIDER CODE: 00116K

