

Benalla P-12 College

Executive Principal - Tony Clark

A MESSAGE FROM OUR PRINCIPAL

COLLEGE VISION

'Benalla P-12 College ensures that every child learns and is prepared for the future through a commitment to excellence in teaching, high expectations and positive relationships in a safe and inclusive environment'

Dear Parents and Carers,

After a false start, we now have 5 of our Year 9 students settled in for a term at the new Don Valley Campus of the School for Student Leadership. Aria Winkler, Amber Armstrong, Emily Hedt, Charlie Pulicino and Jyai Godwin are living with 40 other young people from around the state and learning about leadership for the next 8 weeks. This will be a great experience for them and I wish them all the best for a wonderful and memorable journey.

Last week our Year 10, 11 and 12 students were given a presentation by the Pat Cronin Foundation. The presentation is called 'Be Wise' and aims to educate young people about the 'Coward Punch' and how violence and aggression can have such negative and long lasting impacts on individuals, families and communities. There was a strong message about the important roles that bystanders play in these situations. As always with these events, our students responded well to the key messages of the presentation and participated respectfully.

Please note we have a student free day coming up on Friday March 11th. This day has been set aside for staff to undertake important professional development at the school. Day care will be available for those who need it on that day.

Finally, I am taking some personal leave for a couple of weeks. Tim Hall will be stepping in as acting Principal for that time. Tim is the principal of Mansfield Secondary College and has a lot of experience in schools. He will do a great job supporting everyone during that time.

Sincerely,

Tony Clark
Principal

Email: benalla.p12@education.vic.gov.au
Web: www.benallap12.vic.edu.au



DATES TO REMEMBER

Tuesday 22 February

Year 7-12 Swimming Carnival

Wednesday 23 February

- Years 5-9 School Photos
- Years 4-6 Ovens & Mitta Division Swimming –Wangaratta
- Year 12 OES & SR Surf Trip – Torquay

Monday 28 February –10 March

Year 3/4 Swimming Program

Tuesday 1 March

Southern Ranges Swimming-
Benalla Aquatic Centre

Friday 11 March

Student Free Day

Monday 14 March

Labour Day Public Holiday

A reminder to families to please sign Local Excursion and Media permission forms on Compass

Our College Values

Respect

Responsibility

High Expectations

Integrity

VACCINATION CLINIC

FOR 5-11 YEAR OLDS



Monday 28th Feb

Contact your campus office to register your
child's name.



dates to Remember

BENALLA P-12 UNIFORM SHOP
2021 OPEN DAYS
FAITHFULL STREET
CAMPUS

BACK TO SCHOOL UNIFORM DATES

- Wednesday 23rd Feb 3pm-5pm
- Wednesday March 9th 3pm-5pm
- Wednesday April 6th 3pm-5pm

Orders can also be placed over the
phone and delivered to your
campus.

Call Judds Yarrawonga on
5744 1269 for any further details

Benalla P-12 College



Don't Forget!

Wednesday 23rd February – Years 5-9

To Order Photos:

Go to www.msp.com.au and click "Order Photos". Enter your child's
personalised shootkey and follow the prompts.

Order your School Photos before midnight 28th March

Late Orders can be accepted after 28th March by contacting 03 5482
3190. All late orders incur an extra \$20 for postage and handling.

Family Photos – Please order online prior to photo day with the unique
shootkey on the Family form. These are available from the school office.
One shootkey per family.


msp
photography

03 5482 3190
admin.mrr@msp.com.au
www.msp.com.au



A reminder to families
that our Foundation
students will have
each Wednesday off
until the 16th March.



Follow us on
Instagram

TERM 1 DATES, TUESDAY 31ST JANUARY– THURSDAY 8TH APRIL

In Miss Hudson's grade 1/2 we have been working on our partner reading. This involves students taking it in turns to read to one another and provide support when needed. Students have been working on their decoding of tricky words and their fluency.

We have also been practicing our handwriting each day. Students have been working hard to form their letters correctly and write on dotted thirds. First we practice on whiteboards and then we write in our writing books.



HOUSE CAPTAINS



Congratulations to this terms House Captains. Pictured above are: Joshua, Isabelle, Azaala and Xavier.



STUDENTS OF THE WEEK

This weeks Students of the Week were: Fiza, Tegan, Zane, Sophie, Charli and Bronte.



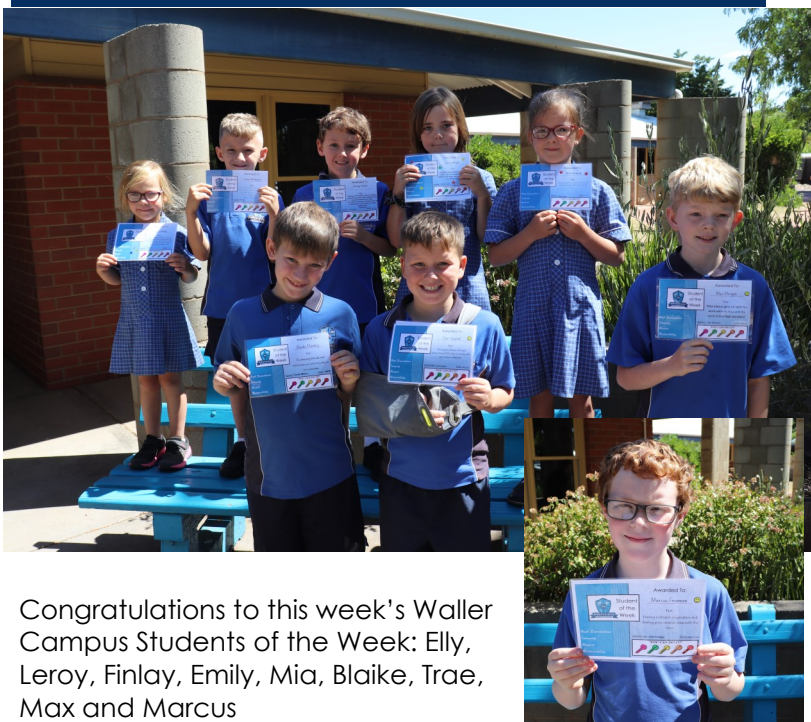
Our Foundation/1 students have settled into school beautifully! They are continuing to develop their understanding of our school values in particular our value of respect through using whole body listening. Our students have been introduced to the first set of sounds through our phonics program and we would like to say a big thank you to mums and dads for helping them to practice these sounds at home!

In maths, we have been learning about 2D shapes. Foundation students have been practicing naming the shapes and finding real life examples of them. Year One students have been challenged to extend their learning by identifying the features of these shapes. We are commencing our unit of study, Beautiful Benalla, where we will unpack what it is that makes Benalla such a special place to live and learn.

Miss Rae



STUDENTS OF THE WEEK



Congratulations to this week's Waller Campus Students of the Week: Elly, Leroy, Finlay, Emily, Mia, Blaike, Trae, Max and Marcus



ATTENDANCE CHAMPIONS

Alexis, Elijah, Emily, Ariella and Trae



SWIMMING TIME TRIALS

A number of students from Years 4 to 6 attended the Benalla YMCA to participate in a time trial event. Students were required to swim 50m and their times were recorded.

All students gave their best effort and four students qualified to compete in Wangaratta at the Division event.

Congratulations to Darcey Carracher, Arni Lees, Sophia Young and Noah Anderson.

House points were also earned on the day. Buller finished in first place, followed by Hotham, Stirling and Buffalo.

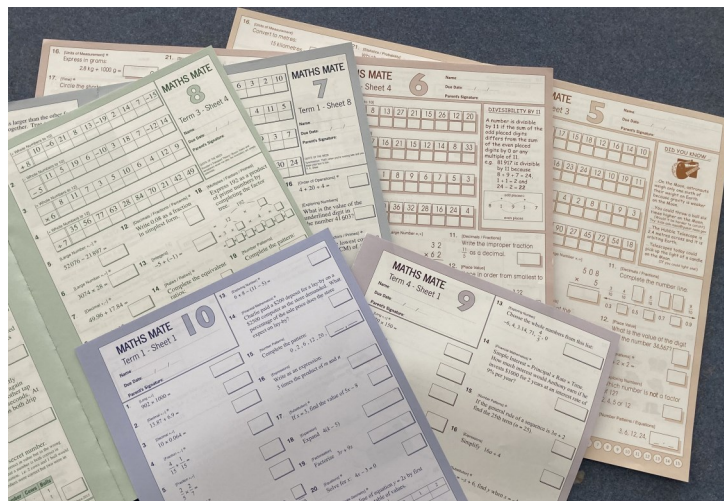
Thank to Hamish, Ross and Emily who helped run the event.

Vanessa Neilson
PE Teacher



Follow us on
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MATHS HOMEWORK-



Do you find yourself asking “Do you have any homework” to which you are answered “NO!” each night? Each week students in Year 7 – 10 will have a homework sheet to complete for maths. This homework has a number of benefits, including:

- Regularly revising key skills in all areas of maths
- Setting up a homework routine for senior years of school
- Providing opportunities for organization and persistence

It can be completed all in one hit or broken up over a few nights. Working out can be done on a separate page and brought to school on the designated day at the end of the week (usually Thursday or Friday). Students will then correct their work and work to improve on the last weeks results.

They may find some of the questions challenging – that’s ok! You may like to try the Problem Solving questions together as a family .. they can be tricky!

Please contact your child’s teacher if you have any questions or concerns.

Narelle McInnes

Secondary Maths Leader

BE WISE

Student in Year 10, 11 and 12 attended Be Wise, a presentation from the Pat Cronin Foundation. Pat Cronin was a young man tragically killed by a Coward Punch in 2016. The anti-violence Be Wise Presentation empowers students to handle conflict, look after each other and make wise decisions to end the Coward Punch and make our community a safer and kinder place to live.



CSEF APPLICATIONS ARE OPEN

*Helps Eligible families cover the cost of camps, sports and excursions.

*If you hold a means-tested concession card, you may be eligible.

Payments are made directly to the school.

*If you applied for CSEF last year, you do not need to complete an application form, unless there has been a change to your family circumstances.

*All NEW students must complete a form to apply for CSEF.

Please contact your campus office for more information.

Great Start To Work

FREE
FOR
BENALLA'S 15-18
YEAR OLDS.



TOMORROW TODAY
Benalla. Stronger together

FULL IMPACT PROJECT BE HEARD

Are you aged 11-19 years old and living, studying, working or playing in Benalla? The Full Impact Project is an exciting initiative that gives young people of Benalla a voice on local issues.

The Full Impact Squad is getting ready for an exciting new year and we are looking for more inspirational young people to get involved.

The Full Impact Project celebrates diversity and equality.

The Squad meets every two weeks after school to talk, connect and problem-solve. There is an opportunity to take part in workshops aimed at developing skills and knowledge to lead and influence change in the community.

This could be YOUR chance to make a difference in the lives of young people in and around Benalla. To make a difference for YOU. Join us, find your voice and let's do some awesome things.

To get involved call Alex at Tomorrow Today, or use the QR code below to fill in an application online.



admin@tomorrowtoday.com.au
03 5762 1211
Shop 10, 66 Nunn Street, Benalla 3672
tomorrowtoday.com.au

TOMORROW TODAY
Benalla. Stronger together

Great Start To Work

Great Start to Work gives you the confidence and know-how to find paid part-time work. The program includes 18 hours of work-readiness training and connects you to local employers who need young people.

You will:

- > Develop your CV
- > Learn how to write a job application
- > Apply for a Tax File Number
- > Learn about your rights and responsibilities as an employee
- > Find out about employers' expectations of young people
- > Gain confidence in job interviews and team work
- > Receive follow-up support if you want it
- > Regular visits to workplaces

70% of young people who complete Great Start to Work find paid part-time work within three months.

Dates for 2022

Runs for 6 weeks, in Term 2 or 3.

Term 2 – Wednesday nights

Term 3 – Tuesday nights

Apply now – places are limited.

Registrations close Friday 4 March.

Call Tomorrow Today on **5762 1211** or

email: admin@tomorrowtoday.com.au

TOMORROW TODAY
Benalla. Stronger together



Follow us on
Instagram



Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. These key strategies will help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch in digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Stay solution-focused

When problems arise at school, particularly pertaining to a child's learning or wellbeing avoid taking a fixed position to your child's teacher. Gather the facts as best you can and present your concerns but remain flexible to gain an outcome that's both obtainable and in the best interests of your child. Parent-teacher relationships can easily falter when one or both parties take a firm position about a problem and are unwilling to give ground.



parenting * ideas

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home. If your school doesn't yet have a clearly defined source in place, consider suggesting one to the teacher, such as the Parenting Ideas [memberships for schools](#).

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long-term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and with children when you discuss educational matters with others.

In closing

Building healthy relationships with your child's teacher doesn't just happen. It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate concerns and commendations through the correct channels.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.





Come & Try Hockey!

Thursday 3rd March 2022

All ages **First 2 nights FREE!**



Have fun, make friends
Whole family can play together
Come and surprise yourself!
No experience needed
Equipment provided
COVID safe



All abilities

HOOKIN2HOCKEY

4.30 – 5.30 pm 5 – 12 year olds

FUN SUMMER HOCKEY

6 - 7 pm Teens and Adults

Term 1 = fun hockey, Term 2 = competition starts
Hockey field, Churchill Reserve cnr Waller & Margaret St
Bring a hat, drink, and friends!

More info: Lee 0416 169 767, benallahockey@gmail.com, facebook



2022 Autumn Netball
Competition

Calling all Net Set Go,
Under 11, Under 13 and
Under 15 netballers.

Our Autumn Netball competition will
commence in early March at Churchill
Reserve

For registration details - please visit the
Benalla Netball facebook page or email
benallanetball@gmail.com

Squash Juniors



PEEP Calendar
Term 1 2022



Now playing on
Sundays
4pm to 5pm.

Come play some fun 'quirky games' and you might find
you are really good at squash and enjoy it.

Girls and boys of all ages welcome

Where: Thomas Street Squash Courts, just behind
the Police station.

Contact: Vicki 0439 822 207

Please note: You need to be registered to attend. No sessions during school holidays or on public holidays.
We are taking precautions to be #Covid-19safe. Proof of Covid19 double vaccination is currently required to attend.

Day	Session Name	Time
Mondays	Multi Age Group 1 (0 – 5 years)	9.30 am – 10.30 am
	Multi Age Group 2 (0 – 5 years)	10.45 am – 11.45 am
	Middle Babies (approx. 5 – 8 months)	12.00 pm – 1.00pm
	Intro Babies (approx. 0 – 5 months)	2.00 pm – 3.00 pm
Tuesdays	Multi Age Group 1 (0 – 5 years)	9.30 am – 10.30 am
	Multi Age Group 2 (0 – 5 years)	10.45 am – 11.45 am
	Older Babies (approx. 8 - 12 months)	12.00 noon – 1.00 pm
	Multi Age Group 4 (0 – 5 years)	2.00 pm – 3.00pm
Wednesdays	Multi Age Group 1 (0 – 5 years)	9.30 am – 10.30 am
	Multi Age Group 2 (0 – 5 years)	10.45 am – 11.45 am
	Multi Age Group 3 (0 – 5 years)	12.00 noon – 1.00 pm
Thursdays	PEEP Multi Age Group 1 (0 – 5 years)	9.30 am – 10.30 am
	PEEP Multi Age Group 2 (0 – 5 years)	10.45 am – 11.45 am
Fridays	PEEP Multi Age Group 1 (0 – 5 years)	9.30 am – 10.30 am
	Multi Age Group 2 (0 – 5 years)	10.45 am – 11.45 am

PEEP is a facilitated weekly session for families with children from birth to pre-school age (0-5 years).
The program celebrates the role you play as your child's first and most important educator. PEEP support
you in your parenting role and helps you and your child to learn new skills and prepare for learning at school.

To register contact: Tomorrow Today (03) 5762 1211 or for more info visit
www.tomorrowtoday.com.au

Social Media: Please 'follow' the Tomorrow Today Facebook page and join the
'PEEP Benalla' Facebook group.



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