

Benalla P-12 College

Executive Principal - Tony Clark

A MESSAGE FROM OUR PRINCIPAL

COLLEGE VISION

BENALLA P-12 COLLEGE ENSURES THAT EVERY CHILD LEARNS AND IS PREPARED FOR THE FUTURE THROUGH A COMMITMENT TO EXCELLENCE IN TEACHING, HIGH EXPECTATIONS AND POSITIVE RELATIONSHIPS IN A SAFE

Dear Parents, Carers and Friends of the Benalla P-12 College Community,

This is the final newsletter for the year, and I am very pleased to be writing it. After a good start to the year in term 1, we found ourselves caught up in remote and flexible learning in term 2 and 3. Everyone has had to adapt and manage the best they could.

I am incredibly proud of our school community for the way we have made it through this year. Staff have worked very hard to produce hard copy work packs for primary students and online lessons for secondary students. Parents also worked very hard to supervise and teach students for weeks and weeks. At the time this seemed impossible, but you all managed to do it and come out the other side.

One of the positive outcomes we have recognised is the improved communication and stronger relationships between school and families as a result of remote learning. We know we can still do better but we hope to improve on this again next year. I have no doubt that this experience has made us stronger as a community and will have benefits for all of us moving forward. This week there are a number of assemblies and the Grade 6 graduation. We also have the Year 12 graduation planned for January 21st. These are all important events and it is wonderful to be able to celebrate them in person and with parents on site. I hope that you are able to attend these events where you can. 2021 will be another exciting year for us, but hopefully for different reasons. We have some new staff joining us and have a clear direction for improving student outcomes at school. The DET Tutor Initiative will provide support for targeted students in the first half of the year and hopefully set everyone up for a successful year of learning.

Last week the contract for the new STEAM building at Faithfull Street was signed. The builders will hopefully take possession of the site very soon in the New Year and will begin the process of demolishing the old D wing. You may see construction works beginning over the holiday period. This is very exciting for us and will mean we start 2022 with brand new science and art rooms and new library.

Email: benalla.p12@education.vic.gov.au
Web: www.benallap12.vic.edu.au

Avon St
Yrs F-4
P: 035762 1646
Attendance Hotline
035762 1646

Waller St
Yrs F-4
P: 035762 2600
Attendance Hotline
035762 2600

Clarke St
Yrs 5-6 Hub
P: 035761 272
Attendance Hotline
035761 2752

Faithfull St
Yrs 7-12
P: 035761 2777
Attendance Hotline
035761 2747



DATES TO REMEMBER

Thursday 17 December

Student reports available on Compass

Friday 18 December
Final Day of Term 4
1.30pm Dismissal

Term 1 commences
28th January 2021

2021 BOOK COLLECTION & PARENT PAYMENT DAYS

The Faithfull Street Campus will be open from 9am-4pm on the following days for Book Pack collection and payment of fees.

- Monday 18 January
- Tuesday 19 January
- Wednesday 20 January
- Thursday 21 January
- Friday 22 January

Our College Values

Respect
Responsibility
High Expectations
Integrity

This year has been exhausting. I hope that you all enjoy a safe and happy Christmas break with family and loved ones, and look forward to seeing all students back at school on Thursday January 28th.

Regards,
Tony Clark
Executive Principal.

**Benalla P-12 College would like to
wish all families a very merry
Christmas and a happy, healthy
and safe New Year**



The Canteen will be closed from Tuesday 15th December. Clarke St will not have Lunch Orders available for the remainder of the Term. The Canteen will reopen on Thursday 28th January.



**Attendance
Matters**

Every student. Every day.



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Instagram

2021 TERM 1 DATES, THURS 28 JANUARY– THURS 1ST APRIL



BENALLA P-12 UNIFORM SHOP
2021 OPEN DAYS
FAITHFULL STREET
CAMPUS

BACK TO SCHOOL UNIFORM DATES

- **Tuesday 19th Jan**
10am-4pm
- **Wednesday 20th Jan**
10am-4pm
- **Wednesday 27th Jan**
10am-4pm
- **Thursday 28th Jan**
8.30am - 11:30am (first day back)
- **Wednesday 3rd Feb**
3pm - 5.30pm
- **Wednesday 10th Feb**
3pm - 5.30pm
- **Wednesday 17th Feb**
3pm - 5.30pm

Call Judds Yarrawonga on
5744 1269 for any further details





This weeks students of the week were:
Hunter, Josh, Pharon, Owen, Estelle and Sebastien

KINDNESS AWARD WINNERS

Well done Alarna, Bjorn and Piper for choosing kindness this week!





Back: Emily, Declan, Charlie, Harry, Hannah, Olivia, Jackson and Liam.
Front: Nicholas, Eli, Robert, Noah.M, Carlissa and Arli.

WALLER STREET -ATTENDANCE



Ms Clark's class has celebrated their fourth win in week 9 with the highest-class percentage for attendance of 97.41%. The class has celebrated their prize with icy poles. For your child's class to win is easy, all you need to do is send your child to school every day.



Grade 5 students went to the amazing and beautiful Howqua Camp from Monday 7th to Wednesday 9th December. It was a baptism of ice rather than fire, as our intrepid students conquered the giant waterslide while the rain tumbled down and even turned into hail at one point.

We split into five groups after that, completing five activities over the 3 days. The activities were horse riding, high ropes course, survivor, flying fox and archery.

The students pushed themselves out of their comfort zones time and again, displaying courage, teamwork and determination that would make any school proud to have them.

It was remarkable to see students riding off nervously on their horses only to return an hour later looking like seasoned riders who had developed a new bond with their horses.

The high ropes was often described as "terrifying", although completely safe in the hands of the expert instructors and some strong harnesses.

A number of students (and staff!) were not at all sure about leaping into space on a flying fox but almost every camper eventually launched themselves.

The archery was a hotly contested event with the students even being allowed to use a compound bow. A nearby duck narrowly missed becoming dinner!

Survivor was the ultimate test, with students having to climb walls, crawl through tubes, catch slingshots, swing on ropes and even struggle through mud below a cargo net before rinsing off in another water slide.

We should be so proud of these students. Their behaviour was excellent and the camp leaders will remember our grade fives fondly.

Congratulations to all – from Lord Pickle.



HOSPITALITY SCHOOL BASED APPRENTICESHIPS CELEBRATION

It was a happy occasion when invested parties came together to celebrate the success of the first year of School Based Apprenticeships in Hospitality through Box Hill Institute.

Benalla P-12 College had five students complete the course, with two students continuing on into 2021 to complete another hospitality course and other students looking to go into full time work or traineeships with their certificate.

Those who attended included, students, employers, the trainer, a school representative and members of Tomorrow Today who assisted in getting the program up and running.

Many thanks go to the Benalla Bowls Club, Charcoal Chicken, Rustik Café, Goorambat Pub and The Bootmaker's Shop for employing and supporting our students, EllaGoose for hosting the students each week, Box Hill Institute, Tomorrow Today and particularly to the trainer Craig Robinson for his efforts in getting this fantastic opportunity up and running.

The course will run again next year and students in Years 10, 11 and 12 are able to take part. The course runs on a Wednesday and students undertake industry work placement in local restaurants and cafes as part of the certificate. If there are any students interested in doing this course, they need to contact our Careers Coordinator, Molly Craig so they may be included in this SBA program next year.



2021 BUS TRAVEL

Travel offers for the school bus for 2021 are now out and need to be accepted for travel in 2021, This can be completed by logging into <https://schoolbus.educationapps.vic.gov.au/> and then manage offer, If students require school bus travel for 2021 and haven't applied before this can be applied for through the above web site, please note that bus passes will be checked in the first weeks of school by all bus operators

THE
EDUCATION
STATE

VICTORIA
State
Government

Education
and Training

SCHOOL BUS MANAGEMENT SYSTEM

HOME

PRE-APPLICATION CHECK

TIMETABLES

SCHOOLS

TRAVELLER SEARCH



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AVON Street Campus 8:30 AM – 6 PM

Please find below details of the 12-day Vacation Care Program.

The program will run at **AVON** Campus only; planned activities are run each day.

The cost of the Program will be **\$42.25 per day**.

Additional charges for some special days are indicated below.

Please note that the cost for activities will be charged to the parent account at the end of the program and needs to be paid in full on receipt of the account.

All families are eligible to claim some Child Care Subsidy (CCS) which reduces the daily fee, depending on the number of dependents and the combined income of your family.

Please ensure you have completed a current enrolment form, electronically signed the CWA and “confirmed” the enrolment in your Centrelink App (MyGov).

Please check this information with staff, as this needs repeating if there has been no care within 8 weeks.

ACCOUNTS

All outstanding accounts need to be paid in full, prior to bookings being accepted for the January program.

Our fee for the Vacation program is \$42:75 per day.

Vacation Care Hours are 8:30 am till 6pm. Early drop off is available for an added fee, bookings must be made with staff.

Out of School Hours Care

Please note that there is a dress code for our Vacation Care Program.

Covered in foot wear

Covered shoulders (T-Shirts, short sleeves **NO** singlets, or sting straps.

This is for your child/children's safety.

Children and parents are reminded that children should pack a healthy lunch.

Please no lollies especially lolly pops.

Healthy Drinks are encouraged. (WATER)

Please have at least one piece of fruit.

Children need to bring their own drink bottle.

Please note:

Could all Parents/Carers/Guardians make sure that their address, phone numbers and any other information concerning their child is up to date.

Please let Staff know if there are any changes so they can be amended and the enrolment form updated. THANKYOU

<u>Monday 11th Jan</u> <u>Make Stilts</u> Test your skills using the stilts. Have your nails painted Bring lunch, Snacks and water bottle	<u>Tuesday 12th Jan</u> <u>Movie Day</u> Watch a movie, enjoy popcorn and a soft drink. Bring lunch, Snacks and water bottle \$2 extra	<u>Wed 13th Jan</u> <u>Wet and Wild Wednesday.</u> Enjoy some wet activities Bring lunch, Snacks and water bottle	<u>Thurs 14th Jan</u> <u>Cup Cake Decorating</u> Create a personal cup cake Bring lunch, Snacks and water bottle \$3 extra	<u>Friday 15th Jan</u> <u>. Benalla College Swimming Day</u> Leave on bus at 10am, travel to Faithful street for a swim return 1pm. Bring lunch, Snacks and water bottle
<u>Monday 18th Jan</u> <u>Technology Day</u> Enjoy a day of playing Xbox and iPad Bring lunch, Snacks and water bottle	<u>Tuesday 19th Jan</u> <u>Cultural Cooking Day</u> Mexican Taste cuisine from Mexico Bring snacks and water bottle \$4 extra	<u>Wed 20th Jan</u> <u>Bike day</u> Older children to ride the lake, younger children to do obstacle course at school Bring lunch, Snacks and water bottle	<u>Thurs 21st Jan</u> <u>Movie Day</u> Watch a movie, enjoy popcorn and a soft drink Bring lunch, Snacks and water bottle \$2 extra	<u>Friday 22nd Jan</u> <u>Benalla College Swimming Day</u> Leave on bus at 10am, travel to Faithful street for a swim return 1pm Bring lunch, Snacks and water bottle
<u>Monday 25th Jan</u> Care available Limited spaces	<u>Tuesday 26th Jan</u> No Care Public Holiday	<u>Wed 27th Jan</u> Care available Limited spaces		



Vacation Care- Bookings Taken Now

☐

I would like to book for vacation care at: Avon Campus

My child/children currently attends school at _____

Contact number _____ Email address _____

Bookings are now being taken for the January 2021 program. **Please note that we have a limit on the number of bookings for each day. If some days are booked out, your child will be placed on a waiting list. Standard charges will occur for any cancellations less than 24 hours before the day of care.**

If you would like your child/children to attend, please complete the following booking form and re- turn to the office or to ASC staff by Friday 18th December 2020. **NO LATE BOOKINGS WILL BE ACCEPTED** due to the holidays preceding the start of the program. **So please don't ask.**

Bookings only accepted from families who have paid their accounts in full for previous care. So please make sure your account is paid in **FULL**.

Childs Name _____ Grade _____

Childs Name _____ Grade _____

Childs Name _____ Grade _____

January 2021		Tick			Tick
Monday 11 th Jan	Make stilts and test your skills		Monday 18 th Jan	Technology Day	
Tuesday 12 th Jan	Movie \$2		Tuesday 19 th Jan	Cultural cooking day Mexican \$4	
Wed 13 th Jan	Wet and wild Wednesday		Wed 20 th Jan	Bike Day	
Thur 14 th Jan	Cup Cake decorating \$3		Thur 21st Jan	Movie \$2	
Friday 15th Jan	Benalla College swimming pool day		Friday 22 nd Jan	Benalla College swimming pool day	
Monday 25 th Jan	Care available		Wed 27 th Jan	Care available	

Building deep emotional connections with kids



Imagine your child comes to you upset that a sibling or friend has cheated in a game. There are a number of ways to respond, including telling them not to worry (“Let it go!”), advising them how to handle it (“Next time you keep the score.”) or empathising emotionally (“You must feel disappointed.”)

Each is a legitimate response for a parent and teacher to make, but only the latter builds a deep emotional connection. Importantly, the empathetic response builds a child’s or young person’s emotional intelligence as it taps into their ability to recognise current feelings.

How emotional connection works

Kids crave to be understood by others, especially by the people they love or respect. When you accurately feed back how a child or young person is feeling you demonstrate that you really care. Strong relationships are formed on the bedrock of care, kindness and compassion.

How to give emotional feedback that connects

Giving accurate emotional feedback to an upset child or teenager takes practice. It requires that you pay attention, move into the present moment, listen to a child and identify the feeling behind their words. High or loud emotions such as anger, annoyance and panic are often easier to identify than low or muted emotions such as worry, discouragement or loneliness. An effective way to connect on emotional level is to listen to what a child has to say, and then think back to a time you were in a similar situation. Imagine if a child says they feel horrible because their friends laughed at them when they made mistake in class. Rather than respond immediately, think back to a time when you made a mistake in front of others and identify how you felt. Embarrassed, ashamed, or annoyed? “I bet that you felt embarrassed and annoyed when your friends laughed at you.” Your child may tell you that you’re off the mark, but they’ll more than likely appreciate the empathy you show.

Feed back the positive emotions too

You don’t have to wait until something challenging happens to connect with a child on an emotional level. Accurately mirror positive

feelings such as relief (after a stressful situation has passed), enthusiasm (as they begin something they love doing) and chilled (as they put their feet up at the end of the day). We all experience many emotions throughout the day. The ability to accurately recognise and feed back the emotions of children and young people is a wonderful way to build connections of quality and depth.

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World* and *Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

