
Policy: Curriculum
School: Benalla P-12 College
Section: Curriculum 4.2
Version: Two

CURRICULUM POLICY

PURPOSE

To explain how curriculum is planned and implemented at Benalla P-12 College to ensure that every child learns and succeeds in school. The planning and teaching of curriculum is implemented through a commitment to excellence in teaching, high expectations and strong relationships in a safe and inclusive environment.

SCOPE

Benalla P-12 College maximises student-learning opportunities through the three stages of education: Early, Middle and Senior years. All staff follow the College's agreed Instructional Model.

The curriculum is developed directly from:

- **Victorian Curriculum F-10.** The Victorian Curriculum provides the framework for curriculum development for Foundation to Year 10. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning. It specifies the skills children and young people need for success in work and life and includes eight learning areas and four capabilities.
[VCAA - Foundation-10 Curriculum](#)
- **Senior Secondary Curriculum and Programs** - Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in Schools
[VCAA - Curriculum Planning and Assessment](#)
- **Other programs** that support the authorised curriculum e.g. Traffic Safety Education, the Stephanie Alexander Kitchen/Garden Program, Hands on Learning, School Bands Program.

POLICY

The College's education program will:

- Be designed in accordance with our obligations to deliver the authorised Victorian Curriculum
- Be structured in a way that ensures the planned curriculum, the delivered curriculum and the learnt curriculum are aligned
- Provide the best platform to promote effective teaching and learning within and across year levels
- Have a clear basis to provide accurate reporting of students' level of understanding and progress in relation to the course content and intended outcomes
- Be consistent with Benalla P-12 College's priorities, emphases and policies as stated in the Annual Implementation Policy and Strategic Plan.
- Provide a solid structure to maintain a consistent and rigorous delivery of content by all staff across the College, including recently appointed and replacement teachers.

The College Curriculum Committee:

- Will manage the process of whole school planning and mapping of the curriculum and oversee the delivery of specific content.
- Will lead and manage the curriculum at a number of predetermined and interrelated levels. For example,

Stages of Learning, Year Levels and Learning Areas.

- Use a common curriculum template across the College to promote efficient management, development, implementation, planning and review, as well as promoting an understanding by staff of the whole school curriculum.
- Ensure that all Units of Work follow a coherent structure, provide rigorous student learning outcomes and include effective summative and formative assessments.
- Encourage teachers to plan, contribute to and develop units of work in their Professional Learning Communities.
- Ensure that courses are reviewed on a regular basis

Teachers will:

- Deliver a differentiated curriculum, maximising the rate of growth in student learning outcomes and utilise the Gradual Release of Responsibility Model to plan lessons
- Collaboratively develop a forward planned curriculum that is based on clear, rigorous, timely student data.
- Monitor the effectiveness in accelerating current rates of learning for all students.
- Hold high expectations for all students to achieve maximum learning growth each year.
- Include [High Impact Teaching Strategies](#) to maximise student growth.
- Ensure students reach their full potential by personalising learning.
- Provide students with rich, authentic learning opportunities and tasks.
- Engage students in creative and interactive learning through innovative use of technology where applicable.
- Provide students with timely feedback on their learning.
- Engage in professional learning, actively contribute to their Professional Learning Communities and develop inquiry units to improve teaching and learning
- Foster authentic and positive home school relationships to support student learning
- Teachers will use concise teacher talk and maximise time on task

Attachments:

- 1) Benalla P-12 College Instructional Model
- 2) Role of the curriculum committee
- 3) Common Curriculum Template
- 4) [High Impact Teaching Strategies](#)

Basis for discretion

The basis for discretion lies with the Principal as an operational matter.

Date ratified by Benalla P-12 College Council: 25 March, 2019
Recommended date for review: March, 2021

Date Implemented:	August 2018
Version one Reviewed and Amended	February, 2019

Attachment 1

- Benalla P-12 College Instructional Model

Attachment 2

Curriculum Committee

The role of the curriculum committee is to:

- Develop a sequential curriculum plan with regular evaluation to ensure consistency across all stages of learning.
- Ensure that the views of students are actively sought in regard to curriculum content, delivery and assessment.
- Develop a whole school course outline.
- Work with the curriculum Leading Teacher to provide significant leadership in the review, development and implementation of curriculum policy, processes and programs within the context of the Annual Implementation Plan.
- Ensure that student learning is at the centre of all decisions made about the implementation of the curriculum at the college.
- Consults with the Timetable Coordinator as required.
- Develop an Assessment and Reporting Policy and Timeline.